

Tatjana Louis | Mokgadi Molohe | Stefan Peters [Eds.]

Dealing with the Past

Perspectives from Latin America,
South Africa and Germany



Nomos

Tatjana Louis | Mokgadi Molohe
Stefan Peters [Eds.]

Dealing with the Past

Perspectives from Latin America,
South Africa and Germany



Nomos

DAAD

Deutscher Akademischer Austauschdienst
Servicio Alemán de Intercambio Académico



**Transitional
Societies**

Higher Education for a Peaceful and Sustainable Future

The Deutsche Nationalbibliothek lists this publication in the Deutsche Nationalbibliografie; detailed bibliographic data are available on the Internet at <http://dnb.d-nb.de>

ISBN 978-3-8487-7968-0 (Print)
978-3-7489-2352-7 (ePDF)

British Library Cataloguing-in-Publication Data

A catalogue record for this book is available from the British Library.

ISBN 978-3-8487-7968-0 (Print)
978-3-7489-2352-7 (ePDF)

Library of Congress Cataloging-in-Publication Data

Louis, Tatjana | Molohe, Mokgadi | Peters, Stefan
Dealing with the Past
Perspectives from Latin America, South Africa and Germany
Tatjana Louis | Mokgadi Molohe | Stefan Peters (Eds.)
218 pp.

Includes bibliographic references.

ISBN 978-3-8487-7968-0 (Print)
978-3-7489-2352-7 (ePDF)

1st Edition 2021

© The Authors

Published by

Nomos Verlagsgesellschaft mbH & Co. KG
Waldseestraße 3–5 | 76530 Baden-Baden
www.nomos.de

Production of the printed version:

Nomos Verlagsgesellschaft mbH & Co. KG
Waldseestraße 3–5 | 76530 Baden-Baden

ISBN 978-3-8487-7968-0 (Print)
ISBN 978-3-7489-2352-7 (ePDF)

DOI <https://doi.org/10.5771/9783748923527>



This work is licensed under a Creative Commons Attribution
– Non Commercial – No Derivations 4.0 International License.



Onlineversion
Nomos eLibrary

Table of Contents

Dealing with the past in Latin America, South Africa and Germany <i>Tatjana Louis / Mokgadi Molohe / Stefan Peters</i>	7
Transitional Justice in Latin America: Toward What Kind of Justice? <i>Rosario Figari Layús</i>	17
Transitional Justice in South Africa <i>Sethulego Matebesi</i>	45
Political Power and Social Inequalities in Memory and Oblivion <i>Stefan Peters</i>	61
Selective commemoration: coming to terms with German colonialism <i>Reinhard Kößler / Henning Melber</i>	87
Dealing with the Past in the Days of the Covid 19 Pandemic: The Higher Education Sector in South Africa <i>Mokgadi Molohe</i>	107
Reconciliation as social pedagogy: restrictive and alternative models to deal with past and present injustices <i>José Fernando Serrano A.</i>	121
No one can take away my living memory: Teaching about violent past in Colombia <i>Enrique Chaux / Alexander Ruiz / Maria Andrea Rocha / Juliana Machado / Juana Yunis / Laura Bastidas / Charlotte Greniez</i>	145
War and Peace in Colombian History Schoolbooks <i>Tatjana Louis / Jennifer Cantillo</i>	169

Table of Contents

Reading The Diary of Anne Frank: Historical-political Education as a Cross-sectional Task <i>Nico Weinmann</i>	193
Authors	215