ISKO-France '4

Conference Announcement and Call for Papers

ISKO-France, in cooperation with RI3 Research Group and the IUT2, University Pierre Mendès France – Grenoble 2 will conduct its fourth conference in Grenoble, ISKO-France '4, July 3-4, 2003. The theme of the conference is:

Conceptual Approaches in Knowledge Organization

All papers must be in the French language for publication purposes. English speakers wishing to present their papers in English can do so; although we cannot guarantee that simultaneous translation facilities will be available.

The aim of the conference is to bring together the community of researchers in the field of Knowledge Organization (researcher, academics, practitioners and experts) from various specialties to exchange theoretical approaches to knowledge organization.

The Conference objectives are to:
– promote scientific thought on knowledge organization, go beyond documentation approaches, and look at objects, organizations and taxonomies, and
– extend the scope of the domain and open it to practical approaches.

The theme of the conference is: Conceptual Approaches in Knowledge Organization. This field had been restricted for a long time to researchers and practitioners in Information Science and its main focus was classification and indexing (*International Classification* had been, for a long time, the name of the ISKO periodical).

Since its creation the French Chapter has organized biennial conferences: Lille, 1997; Lyon, 1999; and Paris, 2001. The themes of the three conferences were, respectively: Knowledge as an Element in Representational and Information Retrieval Systems; Indexing in the Era of the Internet; and Information Filtering and Automatic Summarization in Networks. The next conference in Grenoble will address, specifically, conceptual approaches to knowledge organization.

Knowledge organization should be understood as:
– all types of schemas from simple alphabetic lists superficially structured (e.g., authority lists, glossaries, dictionaries, nomenclatures) to hierarchical classification schemas (e.g., general and special classifications, taxonomies, nomenclatures) and to classificatory schemas (e.g., classification display, subject headings) or other types of organizing that give precedence to non-exclusively hierarchical relationships;
– dealing with all kinds of objects from documents in the classical meaning of the term (e.g., texts, stationary or moving images, and voice recordings) to whole concrete and abstract phenomena or discrete ones that can be counted, organized and dealt with (e.g., objects, events, and processes); and
– dealing with different aims and objects to retrieve information, teach, produce new knowledge, communicate, and apply appropriate processed treatments.

In addition to information specialists the conference will involve researchers and practitioners dealing with knowledge organization in all its forms, whatever their field of interest might be: epistemology, philosophy, pedagogy, natural sciences, publishing, product design, and multimedia products.

The conference is structured around five different topics, but is not limited to them:
1. Theories, paradigms and history of knowledge organization. This theme aims at bringing about proposals on paradigms and principles underlying the origins of natural and medical classifications, together with encyclopedic classifications concerning the interactions between knowledge development and science as they are structured in institutional circles.
2. Knowledge organization and language: concepts, terms, terminologies, ontologies. This will deal with basic units in terminologies and documentation, concept relationships, words and terms, key-words (e.g., identification criteria, properties) from ontologies to terminology tools and design considered as structuring elements of a domain of knowledge.
3. Knowledge organization and formalization. This topic calls for studies dealing with categorization, technical representation, and models design.
4. Socioeconomic and political stakes in knowledge organization. This topic aims at revealing the invisible aspects of knowledge organization schemes on social organization such as the effect of statistical categories, administrative categories (e.g., medical acts, customs), political decisions and the social order.
5. Interoperability of knowledge organization systems. This topic can be dealt with from the point of view of: *Systems that be can turned into compatibles ones (e.g., general systems, universal systems, domain-specific systems, systems on different linguistic and cultural bases, systems with different organizational characteristics); *Conceptual methods used for guaranteeing systems' interpretability (e.g., translation, adaptation, derivation, es-

tablishing equivalences); and *Computational methods used to manage interoperability (e.g., pivotal language, semantic networks, classes of equivalence).

The Program Committee is being organized and its composition will be announced shortly.

Submission Information

Deadline for submissions is: 2 December 2002.
First notification to the authors of the provisional acceptance is: 17 January 2003.
The deadline for papers submission for final acceptance is: March 2003.
Second notification deadline is: 5 May 2003.
The deadline for submission of papers for the printed conference proceedings will be 15 June 2003.

Authors are invited to first submit an electronic text of three pages (10 000 signs maximum) which sums up their proposals, and mentions the relationship between their proposals and at least one of the topics of the conference. Abstracts should be concise, clear, complete, specific, and clearly indicate the underlying methodology.

Authors should not include any personal identification in their papers. Evaluation will be anonymous and papers will be refereed by a special committee of experts in the field.

Submission should be exclusively via e-mail and in an RTF format ONLY, before December 2 to the following address: Comite.Org@ isko-france-2003.org

For further details regarding manuscripts and publications, please refer to the instructions for authors available at: http://isko-france-2003.org
Notification for acceptance or refusal date is: 17 January 2003.

Papers Selection

Each proposal will be anonymously examined by at least two referees. Upon acceptance, proposals should be extended to 8 pages maximum (25 000 signs) and sent before 15 March 2003. A second notification will be sent on 5 May 2003. This notification will indicate modifications necessary for final article acceptance.

Call for demonstrations

A specific session will be planned for demonstrations. Authors are invited to send their proposals, maximum four pages, to the Organizing Committee at: Comite.Org@isko-france-2003..org . Demonstrations will not be accepted unless they are relevant to the general theme of the conference.

Registration

For all information regarding registration, and call for papers, please refer to the ISKO-France website: http://isko-france-2003.org
Registration fees will not exceed 150 €.

Local Organizing Committee:

Conference Chair:Gérard HENNERON, IUT2, Université Pierre Mendès France Grenoble
Members:Sylvie DALBIN, société ATD; Céline PAGAN-ELLI, IUT2, Université Pierre Mendès France Grenoble; Rosalba PALERMITI, IUT2, Université Pierre Mendès France Grenoble; Yolla POLITY, IUT2, Université Pierre Mendès France Grenoble

---

CAL '03 '21st Century Learning
Conference Announcement

Queen's University Belfast, Northern Ireland

April 8-10, 2003

The CAL '03 '21st Century Learning Conference will take place at Queen's University Belfast, Northern Ireland, 8-10 April 2003.
The conference will provide a forum for the sharing of experience, knowledge and research for those working at the forefront of learning and teaching with technology.
Papers have been invited for oral and poster presentation at the conference on the following themes:

– Emerging Contexts for Learning (e.g., non-institutional, informal, work-based, community-based, VLE-based);
– Emerging Pedagogies (e.g., visions, designs and examples);
– Assessment and Technology (e.g., innovations in assessment of, with and for learning);

– Addressing the Digital Divide (e.g., national and international differences, globalisation, culture change); and
– Emerging Technologies for Educational Contexts (e.g., educational uses and implications of emerging technologies).

The deadline for submission of abstracts was 27 September 2002.
For further information visit http://www.cal2003.com or contact April Williams at the CAL 2003 Conference Secretariat: Tel: +44 (0) 1865 843089 Fax: +44 (0) 1865 843958

Email: mailto:a.williams@elsevier.com