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Wörrle, B., Heilige Jungfrauen, Krankheiten und wilde Geister: Indianische Wallfahrten nach El Quinche, Ecuador (81–94). – **Ecks, S.**, Is India on Prozac? On the Biomedicalization of Mental Health in Urban South Asia (95–107). – **Wirtz, G.**, Die Reflexion des Erlebens von Sterben und Tod als Unterrichtsthema – Vergleich fremd- und eigenkultureller Sterbens- und Todesvorstellungen als Unterrichtskonzept (109–114).

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Hanson, F. A., The New Superorganic (467–482). – **West, P., J. G. Garrier**, Ecotourism and Authenticity: Getting Away from It All! (483–498). – **Smith, B. W., S. Ouzman**, Taking Stock: Identifying Khoekhoen Herder Rock Art in Southern Africa (499–526).

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Alba, R., Bright vs. Blurred Boundaries. Second Generation Assimilation and Exclusion in France, Germany, and the United States (20–49). – **Hutnyk, J.**, Hybridity (79–102). – **Yeğenoğlu, M.**, Cosmopolitanism and Nationalism in a Globalized World (103–131). – **Ecklung, E. H.**, "Us" and "Them:" The Role of Religion in Mediating and Challenging the "Model Minority" and Other Civic Boundaries (132–150). – **Bruce, S., T. Glendinning, I. Paterson, M. Rosie**, Religious Discrimination in Scotland: Fact or Myth? (151–161).

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