

Contents

Foreword

Jennifer Schluer 9

Section I: Introduction

Introduction to Digital Feedback in Research and Teaching: The Project, the Conference, the Current Book

Jennifer Schluer 13

Section II: Pedagogical (Re-)Design

Redesigning TESOL Courses with Digital Feedback: Reflections on Modifications and Suggestions for Future Exploration

Jennifer Schluer 35

Implementing Feedback Activities in a Curriculum Planning Course to Foster Preservice Teachers' Feedback Literacy: A Critical Reflection

Yarong Liu 63

Guiding and Inspiring Teachers to Incorporate Feedback in Course and Task Design: An Interactive Feedback Taxonomy

Jennifer Schluer 75

Section III:

Learner Engagement and Teachers' Roles in Feedback Processes

Needs-based Feedback? – The Role of Students in (Digital) Feedback Processes in Higher Education <i>Annika Brück-Hübner</i>	99
From Passive to Active Learners: Using Audience Response Systems to Foster Motivation and Participation in the Classroom <i>Anna-Katharina Scholz</i>	117
Using Student Feedback to Improve Teaching Practice – A Teaching Idea <i>Sara Wohlschläger</i>	127
Integrating Feedback in a Rich Digital Writing Environment with Padlet <i>Ralf Giebler & Jana Maria Olejniczak</i>	137
On the Use of Criteria-based Peer Feedback in Online Preparation Courses for the Digital TestDaF – Assumptions, Implementation and Reflections <i>Ines Paland-Riedmüller, Simone Weidinger, Anastasia Drackert</i>	147
Tea Time: Feedback Observation within Tandem Learning <i>Amanda Yi Chng</i>	159
'Mhm okay' – Frequencies of (Non-)Corrective Feedback after Oral Errors in German as a Foreign Language (GFL) Videoconferencing <i>Julia Lankl</i>	169

Section IV:

Social Media and Self-Regulated Learning

Learner Engagement through Feedback Processes on – and Inspired by – Social Media <i>Jennifer Schluer</i>	215
Voiceover Feedback on TikTok <i>Erhan Altay</i>	247
Adapting Social Media to English Language Teaching: 'Dialogue on Instagram Story' <i>Ezgi Irem Bekci</i>	253
Feedback on Study Time and Distraction-Free Learning Environment <i>Manuel Schmitz, Jenny Rettstatt, Markus Suren, Daniel Brand, Martina Seemann, Marco Ragni, Günter Daniel Rey</i>	259

Section V: Artificial Intelligence in the Feedback Process

Using Chatbots for Feedback Exchanges in Educational Settings
Jennifer Schluer 281

AI Avenues for Future Research and Teaching Practice on Digital Feedback
Jennifer Schluer 313

Appendix

Short Biographical Notes of Contributors 335

