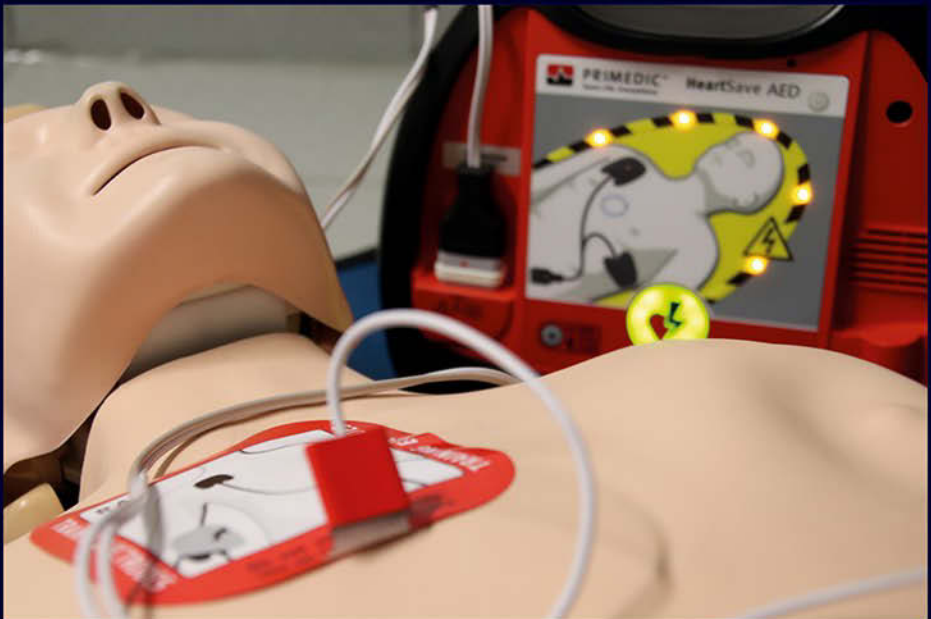


JASMIN DIERKES

PROFESSIONALISATION OF MEDICAL EDUCATION

THE RISE OF SIMULATION-BASED TRAINING



Jasmin Dierkes
Professionalisation of Medical Education

Science Studies

Jasmin Dierkes, born in 1995, is a sociologist and STS scholar who works on medical sociology, the sociology of professions and educational studies, employing contemporary and historical analysis. From 2022 to 2025, she completed her doctorate at Bergische Universität Wuppertal. Her recent work on simulation-based training in medical education sheds light on the training techniques and technologies of a 'classical profession', representing subtle changes in professional teaching and working standards.

Jasmin Dierkes

Professionalisation of Medical Education

The Rise of Simulation-Based Training

[transcript]

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*This book is dedicated to
my wife, Anja, without whom it would not exist
and to all those who shared their work and teaching experiences with me,
both inside of and outside of medical education*

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