

Literatur

- Alegfheli, Yousef Khalifa, und Lucy Hunt*, 2022: Education of Unaccompanied Refugee Minors in High-Income Countries: Risk and Resilience Factors. *Educational Research Review* 35: S. 100433. <https://linkinghub.elsevier.com/retrieve/pii/S1747938X22000021>.
- Alstott, Anne L.*, 2004: *No Exit: What Parents Owe Their Children and What Society Owes Parents*. Oxford/New York, NY: Oxford University Press.
- Anderson, Joel, und Rutger Claassen*, 2012: Sailing Alone: Teenage Autonomy and Regimes of Childhood. *Law and Philosophy* 31: S. 495–522. <http://link.springer.com/10.1007/s10982-012-9130-9>.
- Andresen, Sabine, Sascha Neumann und Ulrich Schneekloth*, 2021: How Children in Germany Experience Refugees: A Contribution From Childhood Studies. *Child Indicators Research* 14: S. 2045–2064. <https://link.springer.com/10.1007/s12187-021-09828-x>.
- Arakelyan, Stella, und Alastair Ager*, 2021: Annual Research Review: A Multi-level Bioecological Analysis of Factors Influencing the Mental Health and Psychosocial Well-Being of Refugee Children. *Journal of Child Psychology and Psychiatry* 62 (5): S. 484–509. <https://acamh.onlinelibrary.wiley.com/doi/10.1111/jcpp.13355>.
- Arendt, Hannah*, 1955: *Elemente und Ursprünge totaler Herrschaft*. Frankfurt a.M.: Europäische Verlagsanstalt.
- Aynsley-Green, A., T. J. Cole, H. Crawley, N. Lessof, L. R. Boag und R. M. M. Wallace*, 2012: Medical, Statistical, Ethical and Human Rights Considerations in the Assessment of Age in Children and Young People Subject to Immigration Control. *British Medical Bulletin* 102: S. 17–42. <https://www.ncbi.nlm.nih.gov/pubmed/22586209>.
- Bader, Veit*, 1995: *Citizenship and Exclusion: Radical Democracy, Community, and Justice. Or, What is Wrong with Communitarianism?* Polit-

- ical Theory 23 (2): S. 211–246. <https://journals.sagepub.com/doi/abs/10.1177/0090591795023002001>.
- Barnes, Jamal, 2022: Torturous journeys: Cruelty, International Law, and Pushbacks and Pullbacks Over the Mediterranean Sea. *Review of International Studies* 48 (3): S. 441–460. <https://www.cambridge.org/core/product/524868DD6EB3CFF735447346A2C817B9>.
- Benhabib, Seyla, 2004: *The Rights of Others: Aliens, Residents and Citizens*. Cambridge/New York, NY: Cambridge University Press.
- Betzler, Monika, 2011: Erziehung zur Autonomie als Elternpflicht. *Deutsche Zeitschrift für Philosophie* 59 (6): S. 937–953.
- Betzler, Monika, 2022: The Moral Significance of Adolescence. *Journal of Applied Philosophy* 39 (4): S. 547–561. <https://onlinelibrary.wiley.com/doi/10.1111/japp.12556>.
- Böhmelt, Tobias, 2019: How Public Opinion Steers National Immigration Policies. *Migration Studies* 9 (3): S. 1461–1479. <https://doi.org/10.1093/migration/mnz039>.
- Borho, Linda Natalie, Wenche Hovland und Sarah Hean, 2023: Young, Unaccompanied Refugees' Expectations of Social Workers and Social Worker Roles. *Journal of Comparative Social Work* 18 (1): S. 34–59. <https://journals.uis.no/index.php/JCSW/article/view/388>.
- Brennan, Samantha, 2014: The Goods of Childhood, Children's Rights, and the Role of Parents as Advocates and Interpreters. S. 29–45 in: Baylis, Françoise, und Carolyn McLeod (Hg.), *Family-Making: Contemporary Ethical Challenges*. Oxford: Oxford University Press.
- Brock, Gillian, und Michael Blake, 2015: *Debating Brain Drain: May Governments Restrict Emigration?* Oxford / New York, NY: Oxford University Press.
- Bronfenbrenner, Urie, und Pamela A. Morris, 2006: The Bioecological Model of Human Development. S. 793–828 in: Damon, William, und Richard M. Lerner (Hg.), *Handbook of Child Psychology*. Volume One: Theoretical Models of Human Development. Hoboken, NJ: John Wiley & Sons.
- Bronstein, Israel, und Paul Montgomery, 2011: Psychological Distress in Refugee Children: A Systematic Review. *Clinical Child and Family Psychology Review* 14: S. 44–56. <http://link.springer.com/10.1007/s10567-010-0081-0>.
- Burroughs, Michael D., und Deborah Tollefsen, 2016: Learning to Listen: Epistemic Injustice and the Child. *Episteme* 13 (3): S. 359–377. https://www.journals.cambridge.org/abstract_S1742360015000647.

- Buxton, Rebecca, 2023: Justice in Waiting: The Harms and Wrongs of Temporary Refugee protection. *European Journal of Political Theory* 22 (1): S. 51–72. <https://journals.sagepub.com/doi/10.1177/1474885120973578>.
- Carel, Havi, und Gita Györfi, 2014: Seen But Not Heard: Children and Epistemic Injustice. *The Lancet* 384 (9950): S. 1256–1257. <http://linkinghub.elsevier.com/retrieve/pii/S0140673614617591>.
- Carens, Joseph H., 1987: Aliens and Citizens: The Case for Open Borders. *The Review of Politics* 49 (2): S. 251–273. https://www.cambridge.org/core/product/identifier/S0034670500033817/type/journal_article.
- Cassee, Andreas, 2016: Globale Bewegungsfreiheit: Ein philosophisches Plädoyer für offene Grenzen. Berlin: Suhrkamp.
- Corney, Tim, Trudi Cooper, Harry Shier und Howard Williamson, 2022: Youth participation: Adulthood, Human Rights and Professional Youth Work. *Children & Society* 36 (4): S. 677–690. <https://onlinelibrary.wiley.com/doi/10.1111/chso.12526>.
- Correa-Velez, Ignacio, Sandra M. Gifford und Adrian G. Barnett, 2010: Longing to Belong: Social Inclusion and Wellbeing Among Youth With Refugee Backgrounds in The First Three Years in Melbourne, Australia. *Social Science & Medicine* 71 (8): S. 1399–1408. <https://www.sciencedirect.com/science/article/pii/S0277953610005642>.
- Dalgaard, Nina Thorup, und Edith Montgomery, 2017: The Transgenerational Transmission of Refugee Trauma: Family Functioning and Children's Psychosocial Adjustment. *International Journal of Migration, Health and Social Care* 13 (3): S. 289–301. <https://doi.org/10.1108/IJMHSC-06-2016-0024>.
- Dangmann, Cecilie, Ragnhild Dybdahl und Øivind Solberg, 2022: Mental Health in Refugee Children. *Current Opinion in Psychology* 48: S. 101460. <https://linkinghub.elsevier.com/retrieve/pii/S2352250X22001816>.
- Daniel-Calveras, Andrea, Nuria Baldaquí und Inmaculada Baeza, 2022: Mental Health of Unaccompanied Refugee Minors in Europe: A Systematic Review. *Child Abuse & Neglect* 133: S. 105865. <https://linkinghub.elsevier.com/retrieve/pii/S0145213422003994>.
- Derluyn, Ilse, und Eric Broekaert, 2008: Unaccompanied Refugee Children and Adolescents: The Glaring Contrast Between a Legal and a Psychological Perspective. *International Journal of Law and Psychiatry* 31(4): S. 319–330. <http://linkinghub.elsevier.com/retrieve/pii/S0160252708000848>.

- Deutschmann, Christoph*, 2009: Geld als universales Inklusionsmedium moderner Gesellschaften. S. 223–239 in: *Stichweh, Rudolf, und Paul Windolf* (Hg.), *Inklusion und Exklusion. Analysen zur Sozialstruktur und sozialen Ungleichheit*. Wiesbaden: VS Verlag für Sozialwissenschaften.
- Dietrich, Frank* (Hg.), 2017: *Ethik der Migration: Philosophische Schlüsseltexte*. Berlin: Suhrkamp.
- Drerup, Johannes*, 2013: *Paternalismus, Perfektionismus und die Grenzen der Freiheit*. Paderborn: Ferdinand Schöningh.
- Drerup, Johannes, und Gottfried Schweiger*, 2019: Global Justice and Childhood: Introduction. *Journal of Global Ethics* 15 (3): S. 193–201. <https://www.tandfonline.com/doi/full/10.1080/17449626.2019.1686711>
- Drerup, Johannes, und Gottfried Schweiger* (Hg.), 2023: *Philosophie der Kindheit*. Berlin: Suhrkamp.
- Drerup, Johannes, und Gottfried Schweiger*, 2024: *Was ist eine gute Kindheit?* Ditzingen: Reclam Verlag.
- Dryden-Peterson, Sarah*, 2016: Refugee Education in Countries of First Asylum: Breaking Open the Black Box of Pre-Resettlement Experiences. *Theory and Research in Education* 14 (2): S. 131–148. <http://journals.sagepub.com/doi/10.1177/1477878515622703>.
- Fazel, Mina, Unni Karunakara und Elizabeth A. Newnham*, 2014: Detention, Denial, and Death: Migration Hazards for Refugee Children. *The Lancet Global Health* 2 (6): S. e313–e314. <https://linkinghub.elsevier.com/retrieve/pii/S2214109X14702256>.
- Fazel, Mina, Jo Garcia und Alan Stein*, 2016: The Right Location? Experiences of Refugee Adolescents Seen by School-Based Mental Health Services. *Clinical Child Psychology and Psychiatry* 21 (3): S. 368–380. <https://journals.sagepub.com/doi/abs/10.1177/1359104516631606>.
- Frankfurt, Harry*, 1987: Equality as a Moral Ideal. *Ethics* 98 (1): S. 21–43.
- Fraser, Nancy*, 2021: Gender, Capital, and Care. S. 144–169 in: *Browne, Jude* (Hg.), *Why Gender?* Cambridge: Cambridge University Press.
- Fricker, Miranda*, 2007: *Epistemic Injustice: Power and the Ethics of Knowing*. Oxford/New York, NY: Oxford University Press.
- Gheaus, Anca*, 2021: Childhood: Value and Duties. *Philosophy Compass* 16 (12): S. e12793. <https://compass.onlinelibrary.wiley.com/doi/10.1111/phc3.12793>.

- Gibney, Matthew J., 2015: Refugees and Justice Between States. *European Journal of Political Theory* 14 (4): S. 448–463. <http://journals.sagepub.com/doi/10.1177/1474885115585325>.
- Grundmann, Thomas, und Achim Stephan (Hg.), 2016: »Welche und wie viele Flüchtlinge sollen wir aufnehmen?«: Philosophische Essays. Ditzingen: Reclam.
- Hackl, Marion, Caterina Hannes, Regina Kaltseis, Rafael Kirchttag, Stephanie Klamert, Bence Kovacs, Winfried Moser, Carolina Mueller und Bianca Tone, 2009: Armut aus Kinderperspektive. Eine interdisziplinäre Annäherung an das Phänomen Kinderarmut. Wien: Institut für Kinderrechte & Elternbildung.
- Hamington, Maurice, 2017: Social Readiness: Care Ethics and Migration. S. 237–252 in: Bender, Steven W., und William F. Arrocha (Hg.), *Compassionate Migration and Regional Policy in the Americas*. London: Palgrave Macmillan.
- Hettich, Nora, und Patrick Meurs, 2021: Complex Dynamics in Psychosocial Work With Unaccompanied Minor Refugees With Uncertain Future Prospects: A Case Study. *International Journal of Applied Psychoanalytic Studies* 18 (1): S. 41–57. <https://onlinelibrary.wiley.com/doi/10.1002/aps.1676>.
- Hirschauer, Sabine, 2021: German and US Borderlands: Recognition Theory and the Copenhagen School in the Era of Hybrid Identities. S. 169–189 in: Schweiger, Gottfried (Hg.), *Migration, Recognition and Critical Theory*. Cham: Springer Nature Switzerland AG.
- Hodes, Matthew, und Panos Vostanis, 2019: Practitioner Review: Mental Health Problems of Refugee children and Adolescents and Their Management. *Journal of Child Psychology and Psychiatry* 60 (7): S. 716–731. <https://acamh.onlinelibrary.wiley.com/doi/abs/10.1111/jcpp.13002>.
- Höhne, E., T. Banaschewski, M. Bajbouj, K. Böge, T. Sukale und I. Kamp-Becker, 2023: Prevalences of Mental Distress and Its Associated Factors in Unaccompanied Refugee Minors in Germany. *European Child & Adolescent Psychiatry* 32: S. 1211–1217. <https://link.springer.com/10.1007/s00787-021-01926-z>.
- Holz, Gerda, 2010: Frühe Armutserfahrungen und ihre Folgen – Kinderarmut im Vorschulalter. S. 88–109 in: Zander, Margherita (Hg.), *Kinderarmut: Einführendes Handbuch für Forschung und soziale Praxis*. Wiesbaden: VS Verlag für Sozialwissenschaften.

- Homuth, Christoph, Elisabeth Liebau und Gisela Will*, 2021: The Role of Socioeconomic, Cultural, and Structural Factors in Daycare Attendance Among Refugee Children. *Journal for Educational Research Online* 13 (1): S. 16–77. <https://www.waxmann.com/artikelART104377>.
- Hurrelmann, Klaus, und Gudrun Quenzel*, 2013: *Lebensphase Jugend: Eine Einführung in die sozialwissenschaftliche Jugendforschung*. Weinheim Basel: Beltz Juventa.
- Jaggar, Alison M.*, 2009: Transnational Cycles of Gendered Vulnerability: A Prologue to a Theory of Global Gender Justice. *Philosophical Topics* 37 (2): S. 33–52. www.pdcnet.org/oom/service?url_ver=Z39.88-2004&rft_val_fmt=&rft.imuse_id=philtopics_2009_0037_0002_0033_0052&svc_id=info:www.pdcnet.org/collection.
- Johansen, Kristina, und Synnøve K. N. Bendixsen*, 2025: Ambivalent Recognition: Young Unaccompanied Refugees' Encounters With Norwegian Society. *Journal of Youth Studies* 28 (1): S. 17–33. <https://www.tandfonline.com/doi/full/10.1080/13676261.2023.2231360>.
- Josefsson, Jonathan*, 2016: Children's Rights to Asylum and the Capability Approach. *Ethical Perspectives*: S. 101–130. <https://doi.org/10.2143/EP.23.1.3141836>.
- Kant, Immanuel*, 1797: *Metaphysik der Sitten*.
- Kennan, Danielle, Bernadine Brady und Cormac Forkan*, 2019: Space, Voice, Audience and Influence: The Lundy Model of Participation (2007) in Child Welfare Practice. *Practice* 31: S. 205–218. <https://www.tandfonline.com/doi/full/10.1080/09503153.2018.1483494>.
- Klas, Jakub, Aleksandra Grzywacz, Katarzyna Kulszo, Arkadiusz Grunwald, Natalia Kluz, Mikołaj Makaryczew und Marzena Samardakiewicz*, 2022: Challenges in the Medical and Psychosocial Care of the Paediatric Refugee—A Systematic Review. *International Journal of Environmental Research and Public Health* 19 (17): S. 10656. <https://www.mdpi.com/1660-4601/19/17/10656>.
- Kohli, Ravi K. S.*, 2011: Working to Ensure Safety, Belonging and Success for Unaccompanied Asylum-seeking Children: Child Abuse Review 20 (5): S. 311–323. <http://doi.wiley.com/10.1002/car.1182>.
- Kouta, Christiana, Venetia Sofia Velonaki, Runa Lazzarino, Elena Rousou, Paraskevi Apostolara, Anamaria Doru, Victor Dudau, Athena Kalokairinou, Orazio Licciardello, Manuela Mauceri, Elena Nikolaidou, Alfonso Pezzella, Christina Samartzis, Andrea Kuckert-Wöstheinrich und Irena Papadopoulou*, 2023: Empowering the Migrant and Refugee Family's Parenting Skills: A Literature Review. *Journal of Community Health Research*

- 11(4): S. <https://publish.kne-publishing.com/index.php/JCHR/article/view/11735>.
- Kymlicka, Will*, 2003: *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Clarendon Press.
- Lawton, Katie, und Angela Spencer*, 2021: A Full Systematic Review on the Effects of Cognitive Behavioural Therapy for Mental Health Symptoms in Child Refugees. *Journal of Immigrant and Minority Health* 23: S. 624–639. <https://link.springer.com/10.1007/s10903-021-01151-5>.
- Liao, S. Matthew*, 2006: The Right of Children to Be Loved. *Journal of Political Philosophy* 14 (4): S. 420–440. <http://doi.wiley.com/10.1111/j.1467-9760.2006.00262.x>.
- Lister, Matthew J.*, 2018: The Rights of Families and Children at the Border. S. 153–170 in: *Brake, Elizabeth, und Lucinda Ferguson* (Hg.), *Philosophical Foundations of Children's and Family Law*. Oxford: Oxford University Press.
- Lundy, Laura*, 2007: ›Voice‹ Is Not Enough: Conceptualising Article 12 of the United Nations Convention on the Rights of the Child. *British Educational Research Journal* 33 (6): S. 927–942. <https://bera-journals.onlinelibrary.wiley.com/doi/10.1080/01411920701657033>.
- Mackenzie, Catriona, Wendy Rogers und Susan Dodds*, 2014: Introduction: What Is Vulnerability and Why Does It Matter for Moral Theory? S. 1–29 in: *Mackenzie, Catriona, Wendy Rogers und Susan Dodds* (Hg.), *Vulnerability: New Essays in Ethics and Feminist Philosophy*. New York, NY: Oxford University Press.
- Macleod, Colin*, 2007: Raising Children: Who is Responsible for What? S. 1–18 in: *Brennan, Samantha, und Robert Noggle* (Hg.), *Taking Responsibility for Children*. Studies in Childhood and Family in Canada. Waterloo: Wilfrid Laurier University Press.
- Mann, Itamar, und Julia Mourão Permoser*, 2022: Floating Sanctuaries: The Ethics of Search and Rescue at Sea. *Migration Studies* 10 (3): S. 442–463. <https://doi.org/10.1093/migration/mnaco07>.
- Mcintyre, Joanna, und Sinikka Neuhaus*, 2021: Theorising policy and practice in refugee education: Conceptualising ›safety‹, ›belonging‹, ›success‹ and ›participatory parity‹ in England and Sweden. *British Educational Research Journal* 47 (4): S. 796–816. <https://bera-journals.onlinelibrary.wiley.com/doi/10.1002/berj.3701>.
- Mezzadra, Sandro, und Brett Neilson*, 2012: Between Inclusion and Exclusion: On the Topology of Global Space and Borders. *Theory, Culture*

- & Society 29 (4–5): S. 58–75. <https://journals.sagepub.com/doi/abs/10.1177/0263276412443569>.
- Miller, David, 2016: Strangers in our midst: the political philosophy of immigration. Cambridge, MA: Harvard University Press.
- Mullin, Amy, 2012: The Ethical and Social Significance of Parenting: A Philosophical Approach. *Parenting* 12: S. 134–143. <https://www.tandfonline.com/doi/abs/10.1080/15295192.2012.683339>.
- Mullin, Amy, 2014: Children, Vulnerability, and Emotional Harm. S. 266–287 in: Mackenzie, Catriona, Wendy Rogers und Susan Dodds (Hg.), *Vulnerability*. New York, NY: Oxford University Press.
- Muss, Hermann, 2019: Regionale Disparitäten – Erfahrungsbericht eines Jugendhilfeträgers im Umgang mit jungen Geflüchteten vor und nach der Volljährigkeit. S. 45–65 in: Nowacki, Katja, und Silke Remiorz (Hg.), *Junge Geflüchtete in der Jugendhilfe: Chancen und Herausforderungen der Integration*. Wiesbaden: Springer Fachmedien Wiesbaden.
- Nair, Parvati, 2013: Postcolonial theories of migration. S. in: (Hg.), *The Encyclopedia of Global Human Migration*. John Wiley & Sons.
- Noll, Gregor, 2016: Junk Science? Four Arguments against the Radiological Age Assessment of Unaccompanied Minors Seeking Asylum. *International Journal of Refugee Law* 28 (2): S. 234–250. <https://academic.oup.com/ijrl/article-lookup/doi/10.1093/ijrl/eew020>.
- Nowacki, Katja, Silke Remiorz und Hermann Muß, 2018: Unbegleitete minderjährige Flüchtlinge in der stationären Kinder- und Jugendhilfe. *unsere jugend* 70 (6): S. 267–275. <https://elibrary.utb.de/doi/abs/10.2378/uj20180606>.
- Ntagka, Kleoniki, und Despina Cochliou, 2024: Psychosocial and integration needs of unaccompanied children in Greece. *International Social Work* 67 (3): S. 650–663. <https://journals.sagepub.com/doi/10.1177/00208728231196368>.
- Nussbaum, Martha, 2014: *Die Grenzen der Gerechtigkeit: Behinderung, Nationalität und Spezieszugehörigkeit*. Berlin: Suhrkamp.
- Nussbaum, Martha Craven, 2011: *Creating capabilities: the human development approach*. Cambridge, MA: Belknap Press of Harvard University Press.
- Oberman, Kieran, 2011: Immigration, Global Poverty and the Right to Stay. *Political Studies* 59 (2): S. 253–268. <http://journals.sagepub.com/doi/10.1111/j.1467-9248.2011.00889.x>.
- Owen, David, 2020: *What Do We Owe to Refugees?* Cambridge: Polity.

- Pobjoy, Jason M., 2017: *The Child in International Refugee Law*. Cambridge: Cambridge University Press.
- Pogge, Thomas, 2005: Severe Poverty as a Violation of Negative Duties. *Ethics & International Affairs* 19 (1): S. 55–83. https://www.cambridge.org/core/product/identifier/S0892679400003634/type/journal_article.
- Raithelhuber, Eberhard, 2021: 'If we want, they help us in any way': how 'unaccompanied refugee minors' experience mentoring relationships. *European Journal of Social Work* 24 (2): S. 251–266. <https://www.tandfonline.com/doi/full/10.1080/13691457.2019.1606787>.
- Rawls, John, 1975: *Eine Theorie der Gerechtigkeit*. Frankfurt a.M.: Suhrkamp.
- Reinhardt, Karoline, 2021a: *Migration und Weltbürgerrecht: zur Aktualität eines Theoriestücks der politischen Philosophie Kants*. Freiburg München: Verlag Karl Alber.
- Reinhardt, Karoline, 2021b: Das Recht der Auswanderung als vernachlässigte Begründungsaufgabe. *Kantische Antworten auf ein gegenwärtiges Problem*. *Rechtsphilosophie* 7 (1): S. 5–18. <https://www.nomos-elibrary.de/index.php?doi=10.5771/2364-1355-2021-1-5>.
- Sandel, Michael J., 1984: The Procedural Republic and the Unencumbered Self. *Political Theory* 12 (1): S. 81–96. <https://www.jstor.org/stable/191382>.
- Schäfer-Walkmann, Susanne, und Constanze Störk-Biber, 2013: Kinderarmut als Mangel an Verwirklichungschancen. Ein sozialarbeitswissenschaftlicher Beitrag zum Capability-Approach. S. 151–175 in: Graf, Gunter, Elisabeth Kapferer und Clemens Sedmak (Hg.), *Der Capability Approach und seine Anwendung: Fähigkeiten von Kindern und Jugendlichen erkennen und fördern*. Wiesbaden: Springer Fachmedien Wiesbaden.
- Schweiger, Gottfried, 2016: The duty to bring children living in conflict zones to a safe haven. *Journal of Global Ethics* 12 (3): S. 380–397. <https://www.tandfonline.com/doi/full/10.1080/17449626.2016.1247744>.
- Schweiger, Gottfried, 2019: Should states prioritize child refugees? *Ethics & Global Politics* 12 (2): S. 46–61. <https://www.tandfonline.com/doi/full/10.1080/16544951.2019.1649958>.
- Schweiger, Gottfried, 2025a: Die besonderen Güter der Jugend. *Zeitschrift für Ethik und Moralphilosophie*: S. <https://doi.org/10.1007/s42048-025-00224-6>.

- Schweiger, Gottfried*, 2025b: The Vulnerability and Injustices Faced by Young Carers in Developed Societies. *Societies* 15 (4): S. 101. <https://www.mdpi.com/2075-4698/15/4/101>.
- Schweiger, Gottfried, und Gunter Graf*, 2015: A Philosophical Examination of Social Justice and Child Poverty. Basingstoke: Palgrave Macmillan.
- Schweiger, Gottfried, und Gunter Graf*, 2017: Ethics and the dynamic vulnerability of children. *Les Ateliers de l'éthique/The Ethics Forum* 12 (2–3): S. 243–261.
- Sen, Amartya*, 2010: Die Idee der Gerechtigkeit. München: Beck.
- Sharma-Brymer, Vinathe, Michalis Kakos, Claudia Koehler und Monique Denkelaar*, 2025: Supporting the educational integration of young people seeking asylum and refuge: examining good practices from Germany, Sweden and England. *Intercultural Education* 36 (2): S. 162–181. <https://www.tandfonline.com/doi/full/10.1080/14675986.2024.2349475>.
- Thacher, Tom D., Pawel Pludowski, Nick J. Shaw, M. Zulf Mughal, Craig F. Munns und Wolfgang Högler*, 2016: Nutritional rickets in immigrant and refugee children. *Public Health Reviews* 37 (3): S. <http://publichealthreviews.biomedcentral.com/articles/10.1186/s40985-016-0018-3>.
- Tuider, Elisabeth*, 2017: Intersektionale Perspektiven auf Sexualität und Gender im Kontext von Migrationsgesellschaften. S. 55–68 in: *Sielert, Uwe, Helga Marburger und Christiane Griese* (Hg.), *Sexualität und Gender im Einwanderungsland*. De Gruyter.
- Tunç, Michael*, 2006: Vaterschaft in der Migrationsgesellschaft im Wandel. S. 37–58 in: *Promotionskolleg »Kinder Und Kindheiten Im Spannungsfeld Gesellschaftlicher, Modernisierung«* (Hg.), *Kinderwelten und institutionelle Arrangements*. Wiesbaden: VS Verlag für Sozialwissenschaften.
- Tyrer, Rebecca A., und Mina Fazel*, 2014: School and Community-Based Interventions for Refugee and Asylum Seeking Children: A Systematic Review. *PLOS ONE* 9 (5): S. e97977. <https://dx.plos.org/10.1371/journal.pone.0089359>.
- Van Holen, Frank, Lynn Geys, Delphine West, Laura Gypen und Johan Vanderfaellie*, 2019: Characteristics of successful foster families according to Flemish foster care workers. *Children and Youth Services Review* 107: S. 104519. <https://linkinghub.elsevier.com/retrieve/pii/S0190740919308576>.

- Van Raemdonck, Laura, Noel Clycq und Rilke Mahieu*, 2022: Using the capability approach in social work with unaccompanied young adult refugees. *Journal of Social Work* 22 (2): S. 556–578. <https://journals.sagepub.com/doi/10.1177/14680173211009744>.
- Vitus, Kathrine*, 2010: Waiting Time: The de-subjectification of children in Danish asylum centres. *Childhood* 17 (1): S. 26–42. <http://journals.sagepub.com/doi/10.1177/0907568209351549>.
- Vrdoljak, Antonija, Nikolina Stanković, Dinka Čorkalo Biruški, Margareta Jelić, Rachel Fasel und Fabrizio Butera*, 2024: »We would love to, but...«—needs in school integration from the perspective of refugee children, their parents, peers, and school staff. *International Journal of Qualitative Studies in Education* 37 (2): S. 512–529. <https://www.tandfonline.com/doi/full/10.1080/09518398.2022.2061732>.
- Walzer, Michael*, 2006: Sphären der Gerechtigkeit. Ein Plädoyer für Pluralität und Gleichheit. Frankfurt a.M./New York, NY: Campus.
- Wellman, Christopher H.*, 2008: Immigration and Freedom of Association. *Ethics* 119 (1): S. 109–141. <https://www.journals.uchicago.edu/doi/abs/10.1086/592311>.
- Whelan, Frederick*, 1988: Citizenship and Freedom of Movement: An Open Admissions Policy? S. 3–39 in: *Gibney, Mark* (Hg.), *Open Borders? Closed Societies?: The Ethical and Political Issues*. New York, NY: Greenwood Press.
- Will, Gisela, Christoph Homuth, Jutta Von Maurice und Hans-Günther Roßbach*, 2021: Integration of Recently Arrived Underage Refugees: Research Potential of the Study ReGES—Refugees in the German Educational System. *European Sociological Review* 37 (6): S. 1027–1043. <https://academic.oup.com/esr/article/37/6/1027/6359508>.
- Williams, Bhanu, Christine Cassar, Georgie Siggers und Sebastian Taylor*, 2016: Medical and social issues of child refugees in Europe. *Archives of Disease in Childhood* 101 (9): S. 839–842. <https://adc.bmj.com/lookup/doi/10.1136/archdischild-2016-310657>.
- Winkens, K., A. E. Zijlstra, W. J. Post und M. Smit*, 2025: 'Eat, Sleep, School, Repeat': The Influence of the Dutch Asylum System on the Capabilities and Aspirations of Unaccompanied Asylum-Seeking Adolescents During Their Transition to Adulthood. *Children & Society* 39 (4): S. chso.12953. <https://onlinelibrary.wiley.com/doi/10.1111/chso.12953>.

- Wofford, Mary C., und Sana Tibi, 2018: A human right to literacy education: Implications for serving Syrian refugee children. *International Journal of Speech-Language Pathology* 20 (1): S. 182–190. <https://www.tandfonline.com/doi/full/10.1080/17549507.2017.1397746>.
- Wolff, Jonathan, und Avner de-Shalit, 2007: *Disadvantage*. Oxford/New York, NY: Oxford University Press.
- Yeates, Nicola, 2004: Global Care Chains. *International Feminist Journal of Politics* 6 (3): S. 369–391. <https://doi.org/10.1080/1461674042000235573>.
- Young, Iris M., 2006: Responsibility and Global Justice: A social connection model. *Social Philosophy and Policy* 23 (1): S. 102–130. https://www.journals.cambridge.org/abstract_S0265052506060043.
- Zinnecker, Jürgen, 2003: Jugend als Moratorium. Essay zur Geschichte und Bedeutung eines Forschungskonzepts, S. 37–64 in: *Reinders, Heinz, und Elke Wild* (Hg.), *Jugendzeit — Time Out?* Opladen: Leske + Budrich.

Karoline Reinhardt (Prof. Dr. phil.) ist Tenure-Track-Professorin für Angewandte Ethik an der Universität Passau.

Gottfried Schweiger (Dr.) ist Senior Scientist am Zentrum für Ethik und Armutsforschung an der Universität Salzburg.

