

About the Contributors

Kenneth Bertrams holds a Ph.D. in History from the Free University of Brussels and is currently Postdoctoral Fellow at the National Fund for Scientific Research in Belgium (FNRS). His research interests include the making of science-industry interactions and the development of public-private partnerships in Western Europe and the United States.

E-mail: kbertram@ulb.ac.be

Pepka Boyadjieva is Professor at the Institute of Sociology at the Bulgarian Academy of Sciences. She is President of the Bulgarian Sociological Association and a member of the International Society for Intellectual History and of the International Sociological Association. Her research interests pertain to different models of relationship between university and society; education, science and modernization; life long learning.

E-mail: pepka@sociology.bas.bg

Elaine Coburn is Assistant Professor at the American University of Paris and Associate Researcher at the Ecole des Hautes Etudes en Sciences Sociales. Her research and writing focus on economic forms of globalisation, particularly institutional rule-making, and their ideological justifications.

E-mail: coburn@stanfordalumni.org

Jürgen Enders is Professor of Higher Education Policy Studies and Director of the Center for Higher Education Policy Studies at the University of Twente, the Netherlands. He is a member of the board and

Secretary of the Consortium of Higher Education Researchers (CHER) as well as a member of the editorial board of the book series “Higher Education Dynamics” and the journal “Higher Education”. His research interests are in the areas of the sociology of education and the professions, organizational studies, governance and management of higher education and research, higher education and the world of work, and the academic profession.

E-mail: j.enders@utwente.nl

David John Frank is Associate Professor of Sociology and, by courtesy, Education at the University of California-Irvine. His research focuses on environmentalism, higher education, and the criminal regulation of sex – all at the world level.

E-mail: frankd@uci.edu

Tina Hedmo received her Ph.D. in 2004 from Uppsala University, where she now works as Assistant Professor and Lecturer at the Department of Business Studies. Her research primarily deals with issues of institutional change, regulation and governance in the areas of European higher education and health care.

E-mail: tina.hedmo@fek.uu.se

Barbara M. Kehm is Professor of Higher Education Research and Managing Director of the International Centre for Higher Education Research (INCHER-Kassel). She is responsible for the international master programme “Higher Education” at the University of Kassel and a member of the editorial board of four international journals in the field of higher education. Barbara M. Kehm is a member of the board of the Consortium of Higher Education Researchers (CHER) since 2005 and Secretary of CHER since 2006.

E-mail: Kehm@incher.uni-kassel.de

Anna Kosmützky is member of the graduate student research training group “Entering the Knowledge Society” at the Institute for Science and Technology Studies (IWT), Bielefeld University. She works on her dissertation project about the constitution of organisational self-conceptions of contemporary German universities. Her research in-

terests are in the fields of sociology of knowledge, discourse analysis, science and higher education studies.

E-mail: kosmuetzky@uni-bielefeld.de

Georg Krücken is Professor of Science Organization, Higher Education and Science Management at the German University of Administrative Sciences in Speyer. In 1996 he received his Ph.D. in sociology from Bielefeld University, where he worked as an Associate Professor until recently. His research interests include science studies, organizational studies, the management of higher education, and neo-institutional theory.

E-mail: kruecken@dhv-speyer.de

Rachel Levy is Research Assistant at the Cereq (Centre d'études et de recherche sur les qualifications) in association with the BETA (Bureau d'Economie Théorique et Appliquée), Strasbourg. She has defended her thesis about "The place of university research in innovation systems: a territorialized approach" in November 2005 and holds a Ph.D. in economics. Her research topics are the study of university-firm relationship and regional innovation systems.

E-mail: levy@cournot.u-strasbg.fr

Frank Meier is Research Fellow of the Department of Sociology and the Institute for Science and Technology Studies (IWT) at Bielefeld University. He currently works on his dissertation project about the emerging actorhood of German universities. His research focuses on neo-institutionalist theory and institutional change in higher education.

E-mail: frank.meier1@uni-bielefeld.de

John W. Meyer is Professor Emeritus of Sociology and (by courtesy) Education at Stanford University. He has contributed to organizational theory, and to the sociology of education, developing lines of thought now called sociological institutional theory. Since the late 1970s, he has studied the impact of global society on national states and societies. Recently, he completed a collaborative study of worldwide science and its impact on national societies. Another collaborative project, on the impact of globalization on organizational structures, is now published. He is now engaged, with colleagues, in stud-

ies of the rise and impact of the world human rights regime, and in comparative research on the curriculum and global expansion of higher education.

E-mail: meyer@stanford.edu

Andre Müller is working at the newly-founded Institute for Research Information and Quality Assurance in Bonn. He is currently working on a new framework for research evaluation for the German Research Foundation. He also writes his Ph.D. Thesis “The Beginning of the End of the Ivory Tower”. His work is lead by the neo-institutionalist as well as Luhmann’s systems theory.

E-mail: andre.muller@soziologen.org

Christine Musselin is Senior Researcher at the Centre de Sociologie des Organisations, a research unit of the Sciences-Po University and the CNRS (National Centre for Scientific Research). She leads comparative studies on higher education systems and primarily deals with university governance, public policies on higher education and research, state-universities relationships and academic labour markets.

E-mail: c.musselin@cso.cnrs.fr

Kerstin Sahlin-Andersson is Professor of Management at Uppsala University. Her current research interests form around the three research programs: “Transnational Regulations and State Transformations”, “Corporate Social Responsibility and Changes in Public – Private Relations”, and “The Strive for Transparency in Health Care”.

E-mail: Kerstin.Sahlin-Andersson@fek.uu.se

Evan Schofer is Associate Professor of Sociology at the University of Minnesota. His research interests include the sociology of education, sociology of science, comparative political sociology, and globalization. His work examines the historical expansion of education and science, and the ways that these institutions serve to rationalize society. He is also engaged in cross-national research on civic association and the global environmental movement.

E-mail: schofer@soc.umn.edu

Henno Theisens is Analyst at the Centre for Educational Research and Innovation (CERI), in the Organisation for Economic Cooperation and Development (OECD). He holds a Ph.D. in Comparative Higher Education Policy Research from the University of Twente (Center for Higher Education Policy Studies, CHEPS). Before joining CERI he worked as a Senior Research Associate at CHEPS mainly in the area of higher education policy and management both through consultancy (in Central & Eastern Europe and Africa) and contract research.

E-mail: henno.theisens@oecd.org

Marc Torka is member of the graduate student research training group “Entering the Knowledge Society” at the Institute for Science and Technology Studies (IWT), Bielefeld University. He works on his Ph.D. thesis about the “Projectification” of Science. His research interests are in the fields of sociology of science, sociology of the professions and research methodology.

E-mail: marc_torka@yahoo.de

Linda Wedlin received her Ph.D. from Uppsala University where she now holds a position as Assistant Professor and Lecturer at the Department of Business Studies. Her research interests include institutional change and the forming and structuring of cultural and social fields. Her main research area is management education and knowledge, with special focus on issues of regulation, standardization and classification in this field.

E-mail: Linda.wedlin@fek.uu.se