

Contents

Preamble

<i>Katherine Puddifoot</i>	9
----------------------------------	---

About the Project

An Introduction

<i>Lena Schützle</i>	13
----------------------------	----

About the Artwork

<i>Anna PaBlick</i>	23
---------------------------	----

Part I

Understanding and Exploring Epistemic Injustice and Epistemic Violence

1.1 Shedding Light on Epistemic Injustice and Epistemic Violence	27
---	----

Implicit Bias, Unconscious Discrimination, and the Nature of Philosophical Inquiry

<i>Lieke Asma</i>	29
-------------------------	----

Breathing Through the Epistemic Violence of the Unthinkable Black Experience

<i>Nicki K. Weber</i>	39
-----------------------------	----

Rhodology (after G.)

<i>Tizia Rosendorfer</i>	49
--------------------------------	----

Embodied Knowledge

<i>Nela Adam & Sylvia Agbih & Cara-Julie Kather</i>	51
---	----

1.2 Epistemic Injustice and Epistemic Violence in Academic Philosophy 59

Abundant Supply of Reasons

Tracing the Inherent Classism of Philosophy

Lars Leeten 61

An Unspoken Synecdoche

The History of Philosophy and its Epistemic Injustice

Francesca Greco 71

The Exalted Professor

Epistemic Violence in the Academy and its Analogies with Spiritual Abuse

Maren Behrensen..... 87

1.3 Expanding the Scope 103

Expanding Testimonial Injustice

Beyond Externalism and the Deficiency View

Lou Thomine 105

Conceptualising Linguistic Injustice as a Form of Epistemic Injustice

Clement Mayambala 113

Abolish Math: 6 Lists on *Math* and Power

Cara-Julie Kather 123

Asceticism as a Philosophical Practice

Exploring the Teachings of Sulabhā and Yeshe Tsogyal

Namita Herzl 135

Challenging Epistemic Violence in Class

The Case of Animal Resistance

Chiara Stefanoni 145

Suicidal Ideation and Testimonial Injustice

Lucienne Spencer & Matthew Broome..... 155

PART II

Questioning and Reshaping: Tools to Transform Unjust and Violent Epistemic Structures

2.1 Maneuvering Positionality in Philosophy	169
--	-----

Collaboration or Exploitation?

Identifying Epistemic Exploitation in Academia

<i>Isabela Gonçalves Dourado</i>	171
--	-----

Body, Place, and Story – Who am I Doing Philosophy with Indigenous Peoples?

<i>Barbara Schellhammer</i>	181
-----------------------------------	-----

Self-compassion and Epistemic Injustice

<i>Lena Schützle</i>	191
----------------------------	-----

2.2 Forming Disruptive Tools and Transformative Practices	201
--	-----

Revolutionary Intellect

A Conversation on Becoming and Unbecoming Intellectual

<i>Paloma Nana & Cara-Julie Kather</i>	203
--	-----

Unpacking Tools

<i>Anna PaBlick</i>	217
---------------------------	-----

Ambedkar's Critique of *Sacred* Testimonies and Liberatory Practices

<i>Baiju P. Anthony & Anupam Yadav</i>	229
--	-----

I See Something You Can't See

<i>Jelena Jeremejewa</i>	239
--------------------------------	-----

Epilogue/Afterword

<i>Bijoy H. Boruah</i>	257
------------------------------	-----

Appendix

Authors' Biographies	261
-----------------------------------	-----

