

---

Pruchniewicz | Sarıkaya

# Interdisciplinary Contributions to Interreligious and Intercultural Teacher Education

## The Impact of IMPACCT



Alber Theologie

Volume 6

Stephan Pruchniewicz | Yaşar Sarıkaya [Eds.]

# Interdisciplinary Contributions to Interreligious and Intercultural Teacher Education

The Impact of IMPACCT

ALBER THEOLOGIE



The Deutsche Nationalbibliothek lists this publication in the Deutsche Nationalbibliografie; detailed bibliographic data are available on the Internet at <http://dnb.d-nb.de>

1st Edition 2025

© The Authors

Published by

Verlag Karl Alber within Nomos Verlagsgesellschaft, Baden-Baden, Germany 2025.

Overall responsibility for manufacturing (printing and production) lies with Nomos Verlagsgesellschaft mbH & Co. KG.

Waldseestraße 3–5 | 76530 Baden-Baden

[www.verlag-alber.de](http://www.verlag-alber.de)

Production of the printed version:

Nomos Verlagsgesellschaft mbH & Co. KG

Waldseestraße 3–5 | 76530 Baden-Baden

ISBN 978-3-495-99205-0 (Print)

ISBN 978-3-495-99206-7 (ePDF)

DOI <https://doi.org/10.5771/9783495992067>



Online Version  
Nomos eLibrary



This work is licensed under a Creative Commons Attribution 4.0 International License.

# Table of Contents

<b>Preface</b> . . . . .	7
<i>Wiebke Nierste and Katharina Schäfer</i>	
<b>International Mobility with Partners Abroad for Culturally Competent Teachers</b>	
IMPACCT in Context . . . . .	9
<i>Dorothea Ermert</i>	
<b>Experiences with and Reflections about an Intercultural Practical Course</b> . . . . .	19
<i>Jenny Berglund</i>	
<b>The Teaching of Islam in Sweden</b> . . . . .	27
<i>Mehmet H. Tuna</i>	
<b>The “Innsbruck Model” of Interreligious Teacher Education</b>	39
<i>Stephan Pruchniewicz</i>	
<b>Only human!</b>	
Basic Anthropological Considerations for Intercultural and Interreligious Work . . . . .	49
<i>Nadire Mustafi</i>	
<b>Effects of interreligious learning processes on prospective teachers at St. Gallen University of Teacher Education in the field of Ethics, Religions and Community (ERG)</b>	
Quantitative and Qualitative findings of an exploratory study . . .	59
<i>Ansgar Kreutzer/Yaşar Sarıkaya</i>	
<b>Theory and Practice in Interreligious Exchange</b>	
Experiences and Reflections of a University Seminar on Christian-Muslim Dialogue . . . . .	85
	5

*Ali Ayten*

**Exploring the Impacts of Religion on Pro-Environmental Attitudes and Behaviour**

A Quantitative Analysis within Muslim Samples and Its Contribution to Interreligious Knowledge . . . . . 109

*Stephan Pruchniewicz, Rhea Rothgerber and Naime Cakir-Mattner*

**“They won’t get anywhere with this position!”**

Reflections on the “attitude” of religion and ethics teachers . . . . . 125

*Bülent Şenay*

**Conscience (al-Wijdān) and Civility (at-Tamaddon) in Intercultural Teacher Education**

An Islamic Perspective in Hypermodern Risk Society . . . . . 139

*Gernot Galib Stanfel*

**One’s own personal choice of religion from the perspective of family history— a reflection.**

. . . . . 169

*Melanie Gehrman*

Half a year in Innsbruck and my experiences with IMPACCT 185

*Selin Canim*

Reflection: Istanbul . . . . . 189

*Ian Runte*

**From a semester abroad to working as a student assistant**

How Stockholm broadened my pedagogical perspective . . . . . 193

*Fiona Metsch*

Report of Experiences—Innsbruck . . . . . 197

Appendix: List of Authors . . . . . 203

# Preface

The book “Interdisciplinary Contributions to Interreligious and Intercultural Teacher Education: The Impact of IMPACCT” is the result of the IMPACCT (International Mobility with Partners Abroad for Culturally Competent Teachers) project, which was carried out at Justus Liebig University Giessen (JLU) under the academic supervision of the Chair of Islamic Theology and its Didactics and funded by the German Academic Exchange Service (DAAD) as part of the programme “Lehramt.International” from 2019 to 2024. Academics and students from the participating universities in Germany, Austria, Sweden, Turkey and Switzerland cooperated in this project over a period of five years within the framework of numerous scientific and educational events (guest lectureships, summer schools, conferences, workshops, etc.). They discussed from different perspectives aspects of the subject area of ‘interreligious and intercultural learning’ in schools and universities. This resulted in mutual and interdisciplinary synergies and an established academic network.

This anthology contains articles by renowned academics from the participating universities (Bursa, Marmara, Innsbruck, KPH Vienna/Krems, Stockholm, Fribourg and Giessen). In addition, there are short contributions that represent the experiences of the outgoing students who, as part of the IMPACCT project, spent one or two semesters at one of the participating universities.

As editors, we would like to thank all those involved, both academics and students, who have contributed to the creation of this book. Our sincere thanks go to the DAAD, which made this publication possible with funding from the Federal Ministry of Education and Research (BMBF). Further thanks are due to Santander Universities and the Turkish-German Health Foundation for their financial support of the project. Our special thanks go to Dorothea Ermer, Dr Wiebke Nierste and Katharina Schäfer, who organised, coordinated and implemented the project. We would also like to thank Caroline Beierle for her editorial work on the manuscript and Verlag Karl Alber for their willingness to publish the book.



## Preface

We hope that this anthology will make a constructive contribution to interreligious and intercultural learning.

Giessen, December 2024.