

Contributors

Clara Berlich researches in aesthetics, feminist and political philosophy. Her doctoral project explores the phenomenon and concept of resistance through an analysis of the reception history and various artistic interpretations of Sophocles' *Antigone*.

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Hilkje C. Hänel teaches and researches at the University of Potsdam in political and social epistemology, feminist philosophy, political theory and applied ethics with a focus on migration and disability. She is the author of several papers and books, including a recent book on epistemic injustices and epistemic oppression, and co-editor of two book series as well as the *Journal of Social Ontology*.

José Medina is Walter Dill Scott Professor of Philosophy at Northwestern University. His primary fields of expertise are critical philosophy of race, feminist and queer theory, social epistemology, and political philosophy. Medina's latest book is *The Epistemology of Protest: Silencing, Epistemic Activism, and the Communicative Life of Resistance* (OUP, 2023). Previous books include *The Epistemology of Resistance: Gender and Racial Oppression, Epistemic Injustice, and Resistant Imagination*.

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Karen Ng is Associate Professor of Philosophy at Vanderbilt University. Her research focuses on post-Kantian philosophy and critical theory. Her first book, *Hegel's Concept of Life: Freedom, Self-Consciousness, Logic*, was published by Oxford University Press in 2020 and won the 2021 *Journal of the History of Philosophy* Book Prize.

Breno Santos is philosophy professor at the Federal University of Mato Grosso (UFMT) in Brazil, mainly working on Social and Political Epistemology, Philosophy of Science, and Political Theory. He's the Head of the Philosophy Graduate Program at UFMT and General Secretary to the local branch of the Teachers' Union.

Fabian Schuppert is Professor of Political Theory at the University of Potsdam, Germany. Fabian works on issues in political philosophy, climate ethics, as well as political economy.

Peimaneh Yaghoobifarah is a teacher based in Berlin. Her academic work explores the intersection of epistemic injustice and theories of recognition. Her practical experience as a teacher and political educator in schools grounds her analysis of how children, especially students, face epistemic injustice in the German school system.

