

Outline

Preface

Ulrich Druwe & Walter Rohrer | 9

If you Want Peace, Educate for Peace

Education in Afghanistan

Francisco Rojas Aravena | 11

Introduction: Education and Development in Afghanistan between History, Expansion, Hope and Disillusions

Uwe H. Bittlingmayer, Anne-Marie Grundmeier, Reinhart Kößler,

Fereschta Sahrai & Diana Sahrai | 15

I. DEVELOPMENT AND EDUCATION FOR PEACE? SOME PERSPECTIVES

Development – Analytical Value and Ideological Baggage of an Elusive Term

Some Considerations on Principle

Reinhart Kößler | 47

Local Languages and Their Role in Education for Development in Afghanistan

Adele Jones | 63

Highly Motivated, Transnational, Heterogeneous, and Barely Interconnected

An Explorative Online Survey among German Organizations

Operating in Afghanistan: Characteristic, Commitment and Content

Stefanie Harsch & Uwe H. Bittlingmayer | 79

Schools on the Frontline

The Struggle over Education in the Afghan Wars

Thomas Ruttig | 101

II. TEACHER EDUCATION AND HIGHER EDUCATION IN AFGHANISTAN

Crisis and Reconstruction in Teacher Education in Afghanistan 2002 – 2016

From Emergency to Stability

Susan Wardak | 143

Macro-Trends and Dynamics of Change in the Afghan Public Education Sector

A Concise Compilation and Contextualization of Key Data Variables
and Progress Indicators

Craig C. Naumann | 157

Private Higher Education in Afghanistan

An Overview

Asadullah Jawid | 175

Teacher Education at the Faculty of Education at Herat University

History, Recent Trends and Ongoing Challenges

Pohand Mohamad Joma Hanif | 193

III. EDUCATIONAL PROGRAMS AND PROJECTS

Training Teachers in Peace Education in Afghanistan

Achievements and Challenges

Razia Stanikzai, Khalil Fazli & Dianne Denton | 201

From Education in Emergencies to Facilitating Change in Afghanistan's Teacher Education System

Achievements of German Development Cooperation
in Afghanistan's Education Sector since 2004

Andrea Müller | 219

Private Scholarships for Students from Poor Families at Herat University

A Small Substitution or Structural Compensation
of a Governmental Task?

Heide Kässer | 237

The Project of the German-Afghan Initiative with Nomads and Semi-Nomads in the Province of Herat

Sarghuna Nashir-Steck | 245

How Afghan Embroiderers from Laghmani Discover Writing as a Tool for Communication

Pascale Goldenberg | 255

History Alive

Cultural Education as a Key to Multicultural Consciousness and Understanding

Laila Sahrai | 271

The Visual Heritage of Afghanistan

Photographic Testimonials between Destruction, Decay and Oblivion

Dominic Wirz, Anke Schürer-Ries & Paul Bucherer-Dietschi | 281

IV. CONCLUDING STATEMENTS

Afghanistan Today – Perspectives of an Afghan Living in Exile

Anonymous | 295

More Schools for Afghanistan

Laila Noor | 299

Access to Education as an Essential and Urgent Need

Sima Samar | 303

List of Authors | 309

