

Table of Contents

Interdisciplinarity Again ... or Still?

Peter Weingart, Britta Padberg | 7

I. Interdisciplinarity in Teaching and Research

Towards Interdisciplinarity by Design in the American Research University

Michael M. Crow, William B. Dabars | 13

Liberal Arts and Sciences in the Netherlands— Development and Relation to Interdisciplinary Education

Louis Boon | 37

Between a Program-Oriented Approach and Commitment to One's Discipline: The Experimental Merger of Different Research Cultures at KIT

Armin Grunwald | 49

The Foundation of KIT within the Context of the Science System—A Provocation in Science Policy

Dennis Nitsche | 69

A Place Apart: Opportunities in Developing Leuphana University of Lüneburg

Sascha Spoun, Christian Kölzer | 81

The Center for Interdisciplinary Research (ZiF)— Epistemic and Institutional Considerations

Britta Padberg | 95

II. Interdisciplinarity as a Guiding Principle for Universities

“Cross the Border, Close the Gap”—Reinventing the University as an Interdisciplinary Enterprise

Wolfgang Marquardt, Thorsten Wilhelmy | 117

Opportunities and Obstacles of University Reforms: Cluster Building and its Problems—From the Perspective of University Leadership

Uwe Schimank | 135

Interdisciplinarity and the New Governance of Universities

Peter Weingart | 151

The End of Disciplinarity

Robert Frodeman | 175

About the Authors | 199