

MEMORY IN MOTION

Sites of Learning and Remembrance of Colonialism in Germany

How, what and—above all—whom we remember shapes ideas of belonging and non-belonging. Memory forms and manifests participation in the collective, and access to material and immaterial resources is granted and regulated accordingly. As a result, memory—or rather, what is not remembered—serves as a guide to identifying who can be excluded, rendered invisible or deliberately marginalized at the discursive, practical, and political levels. How a society remembers influences its view of itself as a whole, and of its individual members.

[transcript]

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CONTENTS

Greeting Meryem Choukri	10
Memory in Motion The Editors	14
Emergence Iris Rajanayagam in Conversation with Suy Lan Hopmann	22
REFLECTIONS	34
The Nama / Ovaherero Genocide Sima Luipert	36
Remembering as Radical Inclusion Maisha Auma	42
Global Memories Between De- and Re-territorialization Jie-Hyun Lim	54
Curatorial Reflections: Memory as Process Anja Saleh	68
Remembering in Alliances Mirjam Zadoff	78

CONTENTS

- 86** **Memory Politics**
Chana Mamani
- 100** **Remaking the Decolonial**
Sénamé Agbodjinou
- 108** **Places of Memory in Hamburg**
- 120** **MEMORY IN MOTION I**
- 147** **MEMORY SHOTS**
- 148** **for Soumadau en Sokehs & his fellow warriors**
Emelihter Kihleng
- 155** **MEMORY AT LARGE**
- 156** **Memory as Self-Empowerment**
Beatrace Angut Oola
in Conversation with Maseho
- 166** **Doing Memory**
Ibrahim Mahama
- 174** **The Palais de Lomé**
Sonia Lawson

CONTENTS

Thoughts on a Decolonial City Tour	178
Lino Agbalaka & Jessica Ziada Korp	
Learning by Doing	184
Beatrace Angut Oola in Conversation with Millicent Adjei	
MEMORY WORKSHOP	193
How Ari Came to Us	194
Institutionalization and Consolidation of Coordination Centres	198
Mapping Shark Island	202
Embodied Sites of Colonial Memory	206
Memory in a World to Become	210
Seven Principles of <i>restorative justice</i>	214

CONTENTS

218 **Researching Historical Biographies**

222 **Exploring a (De)centralized
Spatial Concept**

226 **African Accelerationism and
Decolonial Visions
for Sites of Remembrance**

232 **Places of Memory in Berlin**

240 **MEMORY IN MOTION II**